



RSD 102 Residency II

4C Ministry Institute

3 Units

Course Description

Residency II is the second in a six course sequence. This course continues the student's residency journey by encouraging students to grow in confidence and skill in basic ministry areas including planning, relationship-building, teaching, and communication.

Course Rationale

Medical residency programs are considered by many people to represent best practice regarding the length, rigor, exposure to various specialties, and effectiveness of hands-on training designed to prepare people to deliver world class health care. Looking at nursing specifically, it is worth noting that this focused hands-on training results in a 19.5% attrition rate for nurses (NSI Nursing Solutions [March 2021]. "2021 NSI National Health Care Retention & RN Staffing Report"). This rate is considered high by some industry experts, but it is not even close to the nearly 70% attrition experienced by ministers within the first 5-7 years of entering the ministry. This course addresses key factors that inhibit effective ministry and produce high rates of ministerial attrition by providing an immersive experience that builds relevant skills, develops a coherent philosophy of ministry, establishes healthy patterns of mentoring, and instills patterns of self-reflection and assessment.

Course Objectives

Students who complete this course will:

- O1. Set and achieve goals associated with specific ministry skills, practices, specialties, knowledge, etc.
- O2. Demonstrate proficiency in one or more Portfolio competencies.
- O3. Articulate the definition, key principles, and best practices regarding four leadership soft skills and use self-reflection to evaluate personal patterns, identify opportunities for growth, and apply the skill to a ministry context.
- O4. Build confidence, competence, and commitment to located ministry in a church or Christian nonprofit.
- O5. Demonstrate patterns of reflection, humility, teachability, and servant leadership.

Professors

Donovan Weber, PhD (dnvnwbr@gmail.com)

Textbooks

The Bible (preferably the New International Version or New American Standard Bible)
Resources will be provided via the weekly CUES related to the leadership soft skill papers

Course Requirements and Grade Weights

There are 1,000 possible points for this course, broken down into the following categories:

Attendance and participation (600 points) (O2; O4; O5)

Leadership soft skill papers (100 points) (O3; O5)

Weekly meeting and goal setting with the Site Supervisor (150 points) (O1; O5)

Weekly Reflection reports (150 points) (O1; O5)

Attendance and Participation

Due to the nature of this training model, it is essential that students consistently participate in and fulfill all expectations associated with their residency. *Students are expected to fulfill 15 hours of residency experiences every week throughout the term in meaningful ministry activities.* Each absence from a residency event, activity, etc. may result in a 10-point grade reduction. Students who miss more than four residency obligations may receive an FA (Failure Due to Absences) for the term.

Leadership Soft Skill Papers

Students will select four topics from the following table each term, such that the student will address all 24 topics over the course of the 6-course sequence. After selecting the topics for the term, students will conduct research and produce a 1-3 page paper that articulates the definition, key principles, and best practices regarding four leadership soft skills and use self-reflection to evaluate personal patterns, identify opportunities for growth, and apply the skill to the student's ministry context.

| Leadership Soft Skills | | |
|-------------------------------|---------------------|-------------------------|
| 1. Initiative | 9. Managing Details | 17. Influence |
| 2. Time Management | 10. Communication | 18. Continual Growth |
| 3. Positive Attitude | 11. Initiative | 19. Conflict Management |
| 4. Listening is Communication | 12. Self-Awareness | 20. Leading A Meeting |
| 5. Self-Care | 13. Flexibility | 21. Leading A Team |
| 6. Teachability | 14. Work Ethic | 22. Delegating |
| 7. Fail Forward | 15. Personableness | 23. Developing Others |
| 8. Time Management | 16. Decision-Making | 24. Networking |

Weekly Meeting and Goal Setting with the Site Supervisor

Students will collaborate with the Site Supervisor prior to each term to identify specific and measurable goals that would represent strategic growth in the student's ministry scope, skills, philosophy, etc. Students will meet with the Site Supervisor every week to discuss goals, residency experiences and expectations, and broader considerations regarding the student's ministry development that emerge throughout the term.

Weekly Reflection Reports

Students will submit weekly reports that reflect on key experiences, learning, challenges, and opportunities associated with the specific residency context, the student's ministry development, etc.

Deadlines

Deadlines associated with each assignment are noted in Top Hat.

Writing Assignments

Assignments must be type-written, double-spaced, using no larger than standard 12 pt font in Microsoft Word. Assignment subject and student name should be clearly noted.

Academic Integrity

All work, other than material properly cited, is to be the *original* product of the student. Plagiarism will result in failure of an assignment and potential failure of the class. See the 4CMI catalog/handbook for more information.

Make-Up Work

Students are *personally* responsible for securing and making up missed work. If an absence is required, it should be communicated ahead of time to avoid a penalty. Assignments are still due on the scheduled dates.

Academic Support

Students who require academic accommodations due to a documented physical, psychological, or learning disability should request assistance from the professor within the first week of class.

The professors reserve the right to modify this syllabus without notice.

