



DSC 103 Discipleship & Spiritual Practices III

4C Ministry Institute

1 Unit

Course Description

This is the third of a multi-term course sequence that prepares and empowers students to become disciples who make disciples. This term is focused on assimilating students into a group under the guidance of a trained mentor who models strategies for practicing the ways of Jesus in community. The ways of Jesus are reflected in three major life rhythms: 1) He enjoyed life with God, 2) together with others, 3) for the good of the world.

Course Rationale

Discipleship is a foundational part of the Christian life. Christ followers are called to be disciples by continuing to grow in their imitation of Him and they are also called to inspire others to become more like Jesus by their example. Therefore, acquiring and demonstrating the knowledge, skills, and behaviors necessary to effectively disciple others are essential outcomes for anyone who is training for ministry.

Course Objectives

Students who complete this course sequence will:

- O1. Describe the Biblical definition and rationale for discipleship.
- O2. Assess models of discipleship to determine their effectiveness and contextual relevance.
- O3. Utilize the rhythms of Jesus as described in the Bible as a model for discipling others.
- O4. Design a personal practice for discipling by analyzing current models for discipleship.

Professors

Russ Howard	russ@wearepraxis.org
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Textbooks

The Bible (preferably the New International Version or New American Standard Bible)

Course Requirements and Grade Weights

All assignments must be completed to pass this course. Assignment details are provided in Top Hat and must be uploaded to that system unless otherwise instructed.

Attendance and participation (70% of the overall grade) (O3)

Bible reading (15% of the overall grade) (O1; O3)

Leader training seminar (15% of the overall grade) (O1; O2; O3; O4)

Attendance and Participation

Discipleship groups are expected to meet for a minimum of one hour per week. In some instances, groups may meet less frequently but the cumulative meeting time must equate to an average of one hour/week throughout the semester. Due to the nature of this discipleship model, it is essential that students actively participate in their discipleship groups. Each absence may result in a 10-point grade reduction. Students who miss more than four group sessions will receive an FA (Failure Due to Absences) for the term.

Bible reading

Students will read the Bible every week, typically following the following schedule, though the discipleship group leader may assign different passages. Each assigned passage must be read four times in preparation for the discipleship group meeting. *Students will take a one-question quiz in Top Hat at the end of the term to identify the percentage of the total reading assignment that was completed.*

Week 1: Luke 7	Week 7: Luke 13	Week 13: Luke 19
Week 2: Luke 8	Week 8: Luke 14	Week 14: Luke 20
Week 3: Luke 9	Week 9: Luke 15	Week 15: Luke 22
Week 4: Luke 10	Week 10: Luke 16	Week 16: Luke 22
Week 5: Luke 11	Week 11: Luke 17	Week 17: Luke 23
Week 6: Luke 12	Week 12: Luke 18	Week 18: Luke 24

Leader training seminar

Students will participate in a one-day leader training seminar that prepares students to successfully lead a discipleship group and utilize the rhythms of Jesus to provide spiritual leadership and guidance to others. Students cannot pass this class without participating in the leader training seminar.

Grading Scale

DSC 103 is a Pass/Fail course. **Students must earn a 77% or higher in the course to pass.**

Deadlines

Monthly Evaluations

Monthly evaluation forms will be open on the first Monday-Thursday of each month. Information provided on the monthly evaluation form must provide an accurate reflection of the student's engagement, experiences, and work during the previous month. A student who fails to complete a monthly form may request permission to submit the evaluation late, though late submission may be penalized 50%.

Leader Training Seminar

The leader training seminar will be offered at least one time during the term (the specific date is noted in Top Hat). All students are expected to participate in person, though remote students may contact Russ Howard to request permission to attend the training session via Zoom. Successful completion of the leader training seminar is required to pass the course.

Writing Assignments

Assignments must be type-written, double-spaced, using no larger than standard 12 pt font in Microsoft Word. Assignment subject and student name should be clearly noted.

Academic Integrity

All work, other than material properly cited, is to be the *original* product of the student. Plagiarism will result in failure of an assignment and potential failure of the class. See the 4CMI catalog/handbook for more information.

Make-Up Work

Students are *personally* responsible for securing and making up missed work. If an absence is required, it should be communicated ahead of time to avoid a penalty. Assignments are still due on the scheduled dates.

Academic Support

Students who require academic accommodations due to a documented physical, psychological, or learning disability should request assistance from the professor within the first week of class.

The professors reserve the right to modify this syllabus without notice. (v. 5/4/2022)

